

Manchester Aid to Kosovo – A Level Geography curriculum links

Syllabus provider	Topic and Paper	Main themes	Syllabus content
OCR (specification still draft) http://www.ocr.org.uk/Images/223012-specification-draft-a-level-gce-geography-h481.pdf	Global Connections - Global Migration	<ul style="list-style-type: none"> •What are the contemporary patterns of global migration? •Why has migration become increasingly complex? •What are the issues associated with unequal flows of global migration? 	<ul style="list-style-type: none"> •Global migration involves dynamic flows of people between countries, regions and continents. •Current patterns of international migration are related to global patterns of socio-economic development. •Global migration patterns are influenced by a multitude of interrelated factors •Corridors of migrant flows create interdependence between countries. •Global migration creates opportunities and challenges which reflect the unequal power relations between countries.
	Global Governance: Option C – Human Rights	<ul style="list-style-type: none"> •What is meant by human rights? •What are the variations in women's rights? •What are the strategies for global governance of human rights? •To what extent has intervention in human rights contributed to development? 	<ul style="list-style-type: none"> •There is global variation in human rights norms. •Patterns of human rights violations are influenced by a range of factors •The geography of gender inequality is complex and contested. •Human rights violations can be a cause and consequence of conflict. •Global governance of human rights involves cooperation between organisations at scales from global to local, often in partnership. •Global governance of human rights has consequences for citizens and places.
	Global Governance: Option D – Power and Borders	<ul style="list-style-type: none"> •What is meant by sovereignty and territorial integrity? •What are the contemporary challenges to sovereign state authority? 	<ul style="list-style-type: none"> •The world political map of sovereign nationstates is dynamic •A multitude of factors pose challenges to sovereignty and territorial integrity.

Suggestions for use in the classroom:

- use clips/text to show the individual stories and lead discussions. A table for students to make notes on each story
- sketches to draw emotive responses about the war and impacts – what does this image represent to you? Students to write down questions around the sketches/images starting with Who, What, Where, Why, When, How?
- Have cards of the events and a sheet with timeline on it and then students work out the order of the cards on that timeline.
- card sort for students to categorise the impacts into economic/ social/ environmental/ cultural impacts of population movement with facts and stories
- or a venn diagram to sort the impacts into economic/social/environmental
- humanitarian example case study and some evaluation of the relative effectiveness of each response (could rank the order from most to least effective if applicable to help with their evaluation in essays)
- Before and after stories for refugees. Students to match them up.